

Meeting of the Regional Campuses Faculty Senate
USC-Union
November 17, 2000

Morning Session:

The Past-Chair, Mary Barton, acting on behalf of the Chair, Danny Faulkner, convened the Regional Campuses Faculty Senate at USC Union at 10:10.

Dean Jim Edwards welcomed the senators to Union and remarked that it was a special treat to have them on campus on the last day of the fifth annual art show. Senators were invited to view the works of the artists in a show considered to be one of the best in the upstate.

Professor Barton then adjourned the senators to committee meetings

Afternoon session:

I. Professor Barton convened the afternoon session at 1: 19.

II. Approval of the Minutes: The minutes were approved as written.

III. Reports from University Officers:

A. Report of the Vice-Provost and Executive Dean of the Regional Campuses:

See Attachment 1

B. Report of the Associate Vice-Provost of the Regional Campuses:

See Attachment 2

Kearse (Union): What kind of equipment is David getting. Is it C-mat?

West: No, I tried to get some reading on that. All I know is it has broader bandwidth. It's more advanced, but the same idea. You can be in a room and have ten other people in the room and talk to other areas. It's better than C-Mat equipment.

C. Campus Deans Reports

1. USC Beaufort- Dean Jane Upshaw

See Attachment 3

2. USC Lancaster- Vice-provost Plyler

See Attachment 4

3. USC Salkehatchie- Dean Ann Carmichael

See Attachment 5

4. USC Sumter- Dean Les Carpenter

See Attachment 6

5. USC Union- Dean Jim Edwards

See Attachment 7

D. Academic Programs and Continuing Education – Dr. Sally Boyd

See Attachment 8

IV. Reports from Standing Committees

A. Rights and Responsibilities – **Professor Wayne Chilcote (Salkehatchie)**
See Attachment 9

Professor Chilcote made and explained seven motions from the committee.

The Chair ruled the motions substantive but noted that there could be discussion.

Motion 1:

Burk (Beaufort): Does scholarship imply research, creativity, or performance in the arts?

Chilcote (Salkehatchie): Effective scholarship is defined in Appendix 7 of the new manual under Scholarship.

Logue (Sumter): That's a change that has already been made in the past. The only things coming up are proposed changes to the manual.

Chilcote (Salkehatchie): So the only thing involved here is line 6 of the Rank of Associate Professor and line 3 of the Rank of Assistant Professor

Motion 4:

Eby (Beaufort): In the case where, every now and then, you end up hiring somebody from a University, who is an established professor and tenured... I guess that there is enough leeway with the word "normally" there that if we want to tenure someone after two years, the word would give us enough leeway you think with the word normally?

Chilcote (Salkehatchie): I would assume "normally" would cover that contingency.

Logue (Sumter): I would state that occasionally people can come in and be voted tenure when they come in the door. I would expect that that would not be common but that occasionally there would be exceptions.

Curran (Beaufort): What was the rationale in extending it from four to six years?

Logue (Sumter): To preface, this came out of a meeting with the Provost who reviewed the revised faculty manual that we had submitted and these were a number of questions and suggestions that came from the Provost's office that the Provost and Associate Vice-provost, Don Greiner. They indicated that the Columbia guidelines are six years to permit a longer period or probationary period, which is just the upward max. It doesn't establish that a person may be awarded tenure earlier than that as we established by the previous question. But we used the four year. Previously an individual who came to a regional campus would have been considered in the third year and if for some reason they were not considered during that period of time, they would be given tenure automatically in the fourth year. They said that for

the University as a whole, six years is more reasonable and that they had surveyed other campuses around the country and found that that was the general rule.

Curran (Beaufort): So, does that mean generally or normally you can't go up for that until your sixth year?

Logue (Sumter): What it says is that the maximum time you can stay on that campus without going up for tenure automatically is six years.

Motion 6:

Catalano (Lancaster): I'm opposed to that change. I've seen administrative summaries before. In my opinion they do not reflect the actual justifications. Nor do I think our change to the word "record" would supply sufficient impetus to go ahead and supply us all the information that we need should there be a grievance. The administration has indicated that if we want it that bad, we can always do an FOI. They know good and well that someone's not going to do an FOI because if they're turned down they're likely going to have to go up the next year. We had "transcriptions" and we argued this once before. I'd like to see the word "transcriptions" stay.

Macias (Sumter): I'm just curious what the justification for the change was, because John's comments make sense.

Logue (Sumter): At the meeting with the Provost, the Provost indicated that the President would not supply those summaries, regardless of what we had in the document. Transcriptions implied that there would be a verbatim record just copied from exactly what was on the justifications and the votes. Such a verbatim record would include attributions, people's names, things that would identify those people who are involved in the process and that they would not be willing to give them. So they suggested that we change it to summary. In committee this morning, we tried to find a compromise which would give us more of what we wanted and would not result in a document that would come back to us with the change that would not be approved.

Macias (Sumter): Would the President accept "redactive transcription?"

Logue (Sumter): Part of the discussion this morning was to find verbage that we could get a little more information about the justifications but we would avoid terminology that could be disapproved.

Thurman (Lancaster): I've served on the Grievance Committee for many years and I tend to agree with Professor Catalano that a summary could be misinterpreted and would not provide you with information you need to make a decision.

Costello (Sumter): I think one of the concerns was that a summary could selectively eliminate certain justifications at the whim of the administration. And for that reason we inserted the word "all the" before "justifications."

Macias (Sumter): The practical concern is that if we leave it, the President will reject this document entirely. Is there any way to find out if there is any alternative verbage such as, “redactive transcript”, that is acceptable to him and therefore we can amend this next meeting.

Catalano (Lancaster): These seven motions came from a fairly lengthy meeting with the administration. We’ve gone along with just about everything. The administration wants a new manual as bad as we want a new manual. I feel that if there are some things that we feel strongly about, it’s our prerogative as a group to say “transcription” is what we want. If not, then maybe there needs to be a meeting between the Provost and representatives of our body. If we fold on every issue just because they say they won’t accept it, let them write the manual. I say we leave it as “transcript” and send it down there like that. I encourage that we vote against this particular motion.

Associate Vice Provost West: I think if you think back on what you write as justifications of your vote, what happens when you do a transcription is that there is a whole lot in there that is just not valuable to the person that you are sending the letter to. I’m not saying don’t put transcription in there. When I go over to read the files, the files are not kept in our office, what I have to do is read the comments that you have put as justifications and try to extract from those what is important for the person who is filing for appeal to know. What the person is going to get is a whole lot of extra verbage that may not be helpful to them at all. I don’t think that the question is whether it is acknowledged who makes the statements. It’s probably easier to go over there and copy down exactly what you said in your justification. What we try to do currently is to guide the person so that they understand why their file has been denied for whatever it is they sought. I think it’s a minor point.

Logue (Sumter): In the meeting with the Provost and his associate, they were worried about attributions that would be in there. They didn’t want a direct transcription. The Provost also indicated that they would be willing to talk again about these issues if we wanted. We can always go back between now and the next time to see what they think. My concern would be that if we just say no, they do have an alternative and the alternative is not to approve the manual and you would go by the old manual and there are many things in the old manual that we do not like.

Macias (Sumter): Is it appropriate to move an amendment today or do we need to do that at the time we actually vote on the motion?

Borycki (Sumter): Could we have a definition of the word “report?”

Smith (Union): We found in Black’s Law Dictionary a report defined as “an official or formal statement of facts or proceedings.” That’s the noun definition. As a verb “to give an account of, to relate, to tell, to convey, or disseminate information.” The example they give was “transcript.”

Macias (Sumter): Is it appropriate to make an amendment at this point? I’m not sure of the parliamentary procedures of this. I guess I’m announcing my intent to

amend to insert the word “redacted” in front of “transcription” and deleting “summary” and if you accept it today, we’ll vote on it.

Barton (Union): I need a parliamentarian. I usually ask you. I’m not sure who Dr. Falkner relies on. I’m not sure if this is the appropriate point or whether it should be in new business.

Macias (Sumter) It would be in New Business.

Logue (Sumter): One of the things the Rights and Responsibilities was attempting to do was to find alternative verbage that would get away from the word “transcription” but would still convey what we wanted. I would submit that to add an adjective in front of it doesn’t totally get away from it, but certainly I would be amenable to something that means exactly what we would like to have, but gets away from the word “transcription.” That was the reason we were looking at “report” and “all justifications” to make sure the individual got maximum information, yet appear to compromise with what we were being told the President would not do.

Macias (Sumter): I’m in accord with Dr. West’s ideas where most of this is going to be done with good intentions and everybody’s best interest at heart. When we get to the point of a grievance, that is no longer going to be true. It should be the point of the person generating the appeal to decide what and what is not useful information. I think a complete transcription is the best way for that person to make that choice.

Logue (Sumter): The person has that possibility anyway.

Costello (Sumter): I feel that the kinds of language I use are identifiable with me. I don’t want my comments identified by name regardless of whether they are positive or negative. I don’t like the word “transcription” not because of what it requires of the President but it would jeopardize my rights as a reviewer.

Motion 7:

Logue (Sumter): There was one thing under Advisory Council.

Chilcote (Salkehatchie): On page 8. *The Rights and Responsibilities Committee moves to strike “Regional Campuses Academic Advisory Council” now to read “Provost’s Advisory Council.”*

Catalano (Lancaster): That’s not substantive. That’s the Provost’s Council and he can name it that. We can go ahead and vote that in.

Barton (Union): I think I speak for the body in recognizing the Rights and Responsibilities Committee’s extensive work on this and our special appreciation of Professor Logue’s painstaking work on what’s often a frustrating and time consuming task. We need to recognize his extensive contributions.

B. Welfare Committee – **Professor Roberto Refinetti (Salkehatchie)**
See Attachment 10.

Costello: Doesn't the Regional Campuses Faculty Manual specify the procedures for determining membership in faculty organizations?

Chilcote (Salkehatchie): It specifies that the faculty organization has the right to establish membership.

Refinetti: That's what we wanted to determine; what procedures each campus has established.

Chilcote (Salkehatchie): Each campus should have a faculty organization by-laws.

Refinetti: Apparently, several members of our committee were not aware of those. That's what we're going to do is each one is going to collect that information if it exists.

C. System Affairs – **Professor Christine Borycki (Sumter)**
See Attachment 11

Macias (Sumter): I believe that the College of Hospitality, Retail and Sport Management does accept MATH 111 in its core curriculum.

Catalano (Lancaster): Journalism does too, I believe.

Associate Vice Provost West: but they're changing their curriculum now.

D. Executive Committee – **Professor Roy Darby (Beaufort)**

All of the things that were discussed at the meetings in Columbia on October 27th were covered in the reports by Vice-provost Plyler and Associate Vice-provost West. Today, the Executive Committee members sat in on meetings of the standing committees.

Professor Barton declared a five minute break.

V. Reports from Special Committees

A. Committee on Libraries: **Professor David Bowden (Academic Programs and Continuing Education)**
See Attachment 12

Costello (Sumter): Can you tell us anything about the process of decision making of which serials to cancel?

Bowden (Academic Programs and Continuing Education): There is a record that they can tell how many have been used. It's a lot of those that have not been used. The ones that they are looking at on Elsevier which are mainly science and business. If they go with that, they'll have maybe 1300 journals on line versus 400 hard copy. If they can get this, maybe they will negotiate so that the regional campuses can get it too. They're talking \$880,000 a year and there would be access to 60,000 journals.

Associate Vice Provost West: I would defer to the librarian contingent, but I believe we are already included. It's in a pilot study right now.

Allman (Academic Programs and Continuing Education): The regional campuses are included in the negotiations. Thomas Cooper Library is waiting for the contract. If the contract includes the regional campuses, Thomas Cooper Library intention is to go ahead with the contract. If not, Thomas Cooper Library may withdraw. They did a usage study for several months. They will also talk to the faculty.

Associate Vice Provost West: If they adopt it, the first year they will keep a record of the 1300 available. From the usage pattern from that year they will decide on 800.

Bowden (Academic Programs and Continuing Education): We will meet again on December 7th, when we will have more in depth reports.

B. Committee on Courses and Curricula – **Professor Christine Borycki (Sumter)**
See Attachment 13

C. Committee on Faculty Welfare – **Professor Duncan McDowell (Salkehatchie)**
See Attachment 14

D. Faculty Board of Trustees Liaison Committee – **Professor Linda Allman (Academic Programs and Continuing Education)**
See Attachment 15

E. Research and Productive Scholarship Committee – **Professor Bob Costello (Sumter)**
The Committee has not met.

F. Other Committees:

1. Conflict of Interest Committee: **Professor Wayne Chilcote (Salkehatchie)**
The Committee has not met.

2. Ad Hoc Manual Review Committee: **Professor John Logue (Sumter)**
As you know I met as the representative of that committee with the Provost and the Associate Provost and Vice-Provost Plyler and Associate Vice-Provost West on November 10th. Most of the motions that came out of Rights and Responsibilities Committee came out of discussions with the Provost at that meeting with the Provost. It should be noted that a number of the suggestions that the Provost made had to do with the changes of the names of positions and offices on the Columbia campus. We think that those should simply be put into the manual since they reflect the nature of the organization in Columbia. It should also be noted that the person who really deserves a hand is Mary Cordray, because she has been doing all these changes to the manual in a form we can read.

3. Regional Campuses Academic Advisory Council
No report has been provided.

VII. Unfinished Business: There was none.

Professors Catalano and Barton encouraged all faculty to review the proposed courses to be dropped from the curriculum as they noted that there were courses on the list that they presently teach.

Dean Plyler suggested that the list be put on the web.

Borycki (Sumter): If you have any courses you want defended, please e-mail me or through your academic dean along with a little justification.

Refinetti (Salkehatchie): Is there a rationale in the packet?

Borycki (Sumter): The Courses and Curriculum Committee does this on a regular basis. It's a matter of getting rid of courses in the catalog or bulletin that are just messing it up. They're obsolete courses. It's just housekeeping. The courses have not been taught on the Columbia campus since 1996. However, we know that there are mistakes on the list, some inclusions that shouldn't be there. It's also going to the departments in Columbia.

Catalano (Lancaster): Maybe we can suggest that in the future that they check all the courses on the regional campuses.

Borycki (Sumter): That did come up and the answer was that their databases are not that easy to access.

VIII. New Business

Costello (Sumter): *Move that we unite Motions 1 through 5 and 7, which passed the committee without dissent and suspend the rules of this body so that we can vote on those motions, now, get them out of the way to focus on the sixth.*

Macias (Sumter): Point of order: Those are two separate motions and we can handle them in either order, but we do have to handle them separately.

Costello (Sumter): *This is a motion to unite Motions 1 through 5 and 7.*

Borycki (Sumter): Second.

The motion passed.

Costello (Sumter): I move that we suspend the rules so that we can vote this time.

Borycki (Sumter): Second.

Macias (Sumter): This requires a two thirds majority.

The motion passed.

Barton (Union): Having suspended the rules, I believe we now have the combined motions which coming from committee require no second.

The motion passed.

Macias (Sumter): *I move we amend the motion coming from committee, Motion 6, to read: “a candidate may request a redacted transcription of the written recommendations”, etc., etc.*

Catalano (Lancaster): Would that include keeping the word “all” in front of justifications?

Macias (Sumter): It doesn’t have that in our current copy. I see no objection if that’s truly supposed to be there.

Chilcote (Salkehatchie): The motion says that we would replace “summary” with “report” and add the word “all” in front of “justification at all levels of review.” So the “all” remains. All we’re doing is taking report out and summary and, transcription and so it is now “redacted transcription.” I have polled the Rights and Responsibilities Committee and they will accept this as a friendly amendment.

Catalano (Lancaster): Second.

Professor Barton noted that the amendment had been made and seconded and called for discussion.

Borycki (Sumter): I feel uncomfortable voting for something that I’m not even sure what it means. I would like an official definition.

Macias (Sumter): It means delete identification. I’m not sure if that extends to affiliations. I do not plan to suspend the rules today. It will not be voted on until February.

The motion for amendment was then voted on and passed.

Borycki (Sumter): *It is moved by the System Affairs Committee to accept Continuing Education’s proposal to change the requirements for their Associate of Arts degree.*

Cordray (Academic Programs and Continuing Education): There are four courses listed under the Associate of Arts. For some reason there is a separate category over here on the left that says “required 12 hours: English 101, English 102, Theater and Speech 140 and Computer Science 101.”

The motion is specifically to remove Computer Science 101 from that select group of 12 hours and to reduce that select group to 9 hours, move it under Group 3, Quantitative Skills 6 hours (except 101), to delete the “101” there and make Computer Science 101 acceptable in Group 3 and under Group 4 it says Electives: 17 hours, move that to 20. In other words to move it from the required position to an option under Quantitative Skills and under Electives.

Costello (Sumter): It seems to me that in our discussion in academic planning at Sumter of SACS requirements that there is an absolute requirement now for demonstration of information technology skills. Would this bypass that?

Cordray (Academic Programs and Continuing Education): In my opinion, yes.

Macias (Sumter): However, it does come in closer to University core curriculum which does allow Computer Science 101 and 102 to satisfy quantitative requirements or you can take calculus or you can take statistics or logic.

Hauser (Sumter): In terms of trying to balance out Columbia requirements and SACS, aren't the Columbia requirements eventually going to have to move towards SACS in some substantive way? Wouldn't meeting the SACS requirements make more sense?

Catalano (Lancaster): Is there anyone who can clarify this in any substantive way?

Eby (Beaufort): What came up in discussion was that this was requiring something that other people's associate degrees were not requiring throughout the program. It was not required in bachelor's programs in Columbia. It's hard to say no when nobody else is requiring it.

Hauser (Sumter): Is that sufficient reason? Maybe we should start requiring those things.

Cordray (Academic Programs and Continuing Education): The possibility of changing the program has arisen through students questioning the necessity of three required courses in quantitative skills whereas the other two-year programs only have two required courses in quantitative skills. The problem is that 80% of the students complaining about taking the three quantitative courses are not seeking a USC degree. They're going into the Maryland program.

Macias (Sumter): These students probably want an associate degree from us, Fort Jackson, and by moving this course around, they'll be able to get it on their way to the baccalaureate degree, in which case I think this helps Fort Jackson numbers.

The motion passed.

Borycki (Sumter): It is moved to accept USC Lancaster's proposal to change the requirements for their AS in Business program.

Thurman (Lancaster): The College of Hospitality, Retail and Sport Management in Columbia changed their baccalaureate degree program called Administrative Information Management. Our two year program is a feeder program into that baccalaureate degree program. We wish to make changes so that there will be an easy transference of courses to their program, such as:

First: to our baccalaureate degree program we added one fine arts course,

Two: the old requirement in our program was MATH 111 or Computer Science 101. We have changed that to be MATH 122 because MATH 111 in most baccalaureate degree programs is considered to be remedial math and, therefore, does not count. Therefore, we

wish to upgrade our program to be MATH 122 or Computer Science 102. The old computer science is moved to another section.

We wish to change from ACCT 222 and 222 Lab which is a survey of accounting. The Business Administration baccalaureate degree program was changed in 1997 to do away with ACCT 225 and 226 which are their two accounting courses. They were consolidated into one accounting course. Our two-year degree program accepted ACCT 222 and 222 lab for their accounting that they need in the two-year business degree program. For those going down to Columbia for the Administrative Information Management curriculum had to have two courses in accounting. They had to have Retail 261 and Retail 262 which is equivalent to ACCT 225 and 226. They did not want to give 6 hours of credit for the 4-hour course. We propose to go back to the ACCT 225, so that when they go to Columbia they can take Retail 262 which is equivalent to our ACCT 226.

Next, we deleted the requirement for AIME 264. The Columbia campus deleted that from their requirements. In its place we are putting Management Science 190, Computer Information Systems in Business.

The Columbia campus deleted three courses: AIME 243 which is Word Processing Concepts in Technology, AIME 264 which is the Computer Applications in Business and they deleted Records Management, AIME 270. We deleted the AIME 264. We wish to keep the Records Management course and the Word Processing course, because the majority of our students do not go on to complete a baccalaureate program, but go directly into the work field. We felt these two courses were essential to their needs.

If you already have Computer Science 101, you do not need to take MGSC 190.

The motion passed.

Nominations for representation on USC Faculty Welfare:

Linda Allman (Academic Programs and Continuing Education)

Linda Allman was elected by acclamation.

The R & R Committee does have a draft of the definition of service in progress and that will be mentioned in the report.

IX. Announcements:

Macias (Sumter): Noni Bohonak recently completed the defense of her dissertation. She is now Dr. Bohonak.

There was hearty applause.

Logue (Sumter): This is an announcement relative to the website maintained by Travis Wechsler for the changes to the faculty manual. It's on the web at www.rce.sc.edu/facultymanualnov00draft

Borycki (Sumter): The Regional Campuses Faculty Senate web page is very out of date. It has Ellen Chamberlain as Chair of this body.

X. Professor Barton adjourned the meeting at 3:32

Respectfully submitted,
Roy Darby

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**Report of the Vice Provost for Regional Campuses and Continuing Education
University of South Carolina Union
November 17, 2000**

Legislative: In the aftermath of the lottery vote, there is scant information about what higher education language will be included in future legislation

It is far too early to speculate on the budget and budget issues, but Johnny Gregory indicates that the priorities he will be advancing are: pay raises; adequate formula funding; capital projects, and additional funding for the regional campuses in the face of potential increased enrollments as a result of the lottery legislation.

President Palms met last Wednesday with Speaker of the House, Wilkins, on this issue and reports that we have got to shore-up support for the Governor's lottery funding proposal.

I am working with the Provost to ensure inclusion of Regional Campuses' capital projects in the University's request to the legislature.

On the proviso side, this will be the seventh consecutive year that the private colleges and universities in South Carolina will be lobbying hard for state appropriated scholarship monies--presumably to be taken from the Palmetto Fellows allotment. We've got to work hard to defeat this effort!

Seamless University: Provost Odom is deliberating on how best to examine the myriad of issues that currently impede processes and relationships among campuses of the University. I hope to have definitive information on this effort soon.

One aspect of this initiative or one "hole in the seam" is the difficulty students and campuses have with the differential in tuition between regional and senior campuses of the University. Our people have looked at this problem with representatives from CSD, Financial Aid, and Regional and Senior Campuses' Business Affairs. A proposal has been drafted and circulated among all parties and once revisions are made, will be sent forward to the Provost for consideration.

We also await the Governor's signature on several important bills which impact: the initiation of some long awaited capital projects and the procurement of videoconferencing equipment which will be installed at all Regional Campuses and in our conference room in Columbia.

Miscellaneous: Vice Presidents Bill Hogue, Chief Information Officer and Bill Harris, Research, have really enjoyed meeting faculty and staff and familiarizing themselves with the Beaufort, Lancaster, Salkehatchie and Sumter Campuses. They will accompany me to Union for same in December. We have had productive discussions on those issues which impact their areas of responsibility. I believe that the campuses will see some immediate benefit from their new awareness.

Congratulations are in order for Dr. Todd Scarlet, Assistant Professor of Biology at USC Lancaster, who was awarded a \$21,000 SC Research Institute equipment grant during the annual Researchers of Carolina reception last October 24.

End of Report

Report of the Associate Vice Provost
Carolyn A. West
Regional Campuses Faculty Senate
November 17, 2000
USC Union

FACULTY EXCHANGE GRANTS – Faculty Exchange applications are due in the Office of the Vice Provost on November 28, 2000.

PROVOST DEVELOPMENT GRANTS – Applications for Provost Development Grants are due in the Office of the Vice Provost on February 15, 2000. There is an application on the Regional Campuses Web Site and applications also should be available from the Academic Dean on each campus. I encourage you to apply and ask that you make your colleagues, who are not present today, aware of this opportunity. If you received a grant last year, please remember to turn in a concluding report describing the way in which you utilized your grant money.

DEPARTMENT MEETING – On October 20, 2000 several faculty and I met with three faculty from Biological Sciences to discuss curricular changes under discussion in Columbia, as well as, ways to improve communication between the regional campuses faculty and Columbia faculty. The major change in the Biology curriculum concerns adding the STAT 201 as a requirement for majors. I refer you to Dr. Borycki for discussion of this question. She has been vigorously protecting the interests of your students on the Curriculum and Courses Committee, especially as pertains to this proposal. Please thank her for the outstanding job she is doing as a member of this committee.

LIBRARY DATABASES- Dr. Plyler and I have been involved in several meetings with personnel in the Thomas Cooper Library, attempting to improve delivery to and consideration of the Regional Campuses when decisions are being made concerning the purchase of databases. I hope that you will soon begin to experience some improvement in consideration of the Regional Campuses. We still have a long way to go on this matter so I would suggest that you continue to lobby around this question.

UNDERGRADUATE ENGINEERING PROGRAM – The VUEE program which has delivered undergraduate engineering courses to our campuses for several decades is being discontinued by the College of Engineering and Information Technology beginning next semester. We are attempting to develop a similar program using faculty on the Regional Campuses over some distance ed technology. Dr. Robert Nerbun of USC Sumter will be teaching ENGR 200 as a web course in the Spring, 2000 semester. We hope to be able to offer two of the five lower division engineering courses each semester beginning in Fall, 2001.

DISTANCE EDUCATION INSTRUCTIONAL SUPPORT- I wanted to remind you of the excellent assistance that is available to you if you have a need for advice, inspiration or technical assistance when developing distance ed courses. This includes web development assistance. Susan Bridwell and her staff are ready and willing to assist in any possible manner. All you need to do is ask. I would suggest that you speak with Dr. Lisa Rashley or Dr. Robert Castleberry, who have both recently used DEIS services.

If there are needs you have or questions please feel free to contact Susan or her staff. The generosity of spirit and manner of engagement of DEIS is certainly a joy to experience.

LANCASTER FACULTY MEETING – I had the pleasure recently of attending a faculty meeting at USC Lancaster. My attendance helps me to stay in touch with faculty concerns and problems. Please feel free to invite me to attend a meeting on your campus.

DAVID HUNTER – The Regional Campuses have received \$32,000 from CHE to purchase equipment and training to provide two-way video conferencing among our campuses. The equipment, which is primarily designated for performance indicator communication among regional campuses, may also be used for delivery of small classes between campuses. Faculty who might be interested in developing courses to be shared among campuses should definitely consider this when deciding on a delivery mode.

USC Beaufort Dean's Report
Regional Campuses Faculty Senate
November 17, 2000

USC Beaufort is again occupying Beaufort College. The rededication was held on November 2 with Dr. Larry Rowland as the speaker. Last week, we moved eight offices so that all staff positions are back in the appropriate office.

Dean Vince Mesaric is retiring on December 31 with 28 years service to the University. Congratulations are in order for these years of dedicated service to USCB. We will be searching for a new Assistant Dean of Student Development next month.

Our campus is working diligently on the Title III grant proposal. Assistant Dean Gail Quick is the administrator primarily responsible for this effort.

Aaron Marterer is the new Director of the USCB Opportunities Scholar's Program. We are currently searching for a Director of Public Relations and Information.

The Jasper County School District/USCB Partnership is well underway. Dr. Bob Wolf is the Director of this partnership. We will be hiring a grant writer with grant funds from the partnership to work with Dr. Wold to develop grant proposals to support programmatic initiatives for the Jasper County School District.

USCB is collaborating with Clemson University and the Lowcountry Math Science Hub on an NSF grant for the Jasper County middle school science program in coastal ecology. This proposal, if funded, will provide \$117,000 over three years for USCB to hire a program specialist to work with Jasper County students through this collaborative effort.

We continue to work on the Founder's Campaign 200- having raised \$125,000 for Beaufort College furnishings and fixtures. This campaign will continue through the end of the academic year. We are also working on a matching capital grant for Pritchards Island. The goal is \$50,000.

USC LANCASTER DEAN'S REPORT
REGIONAL CAMPUSES FACULTY SENATE
USC UNION: FRIDAY NOVEMBER 17, 2000

- ◆ Pre-registration for the Spring 2000 semester began October 30. There has been a very good response so far and classes are filling up quickly.
- ◆ Academic Support Services, which includes The First Year Experience and Students in Transition's University 101 course, recently hosted a Service Learning Fair to further strengthen the strong bond between USCL and the community. Students enrolled in this course must complete ten hours of community service for college credit. Approximately 100 students pledged their support to organizations representing education, health care, social services, and businesses.
- ◆ Students from all county high schools in Lancaster and Fairfield counties, including Richard Winn Academy, joined students from York Comprehensive High School in participating in dual credit courses offered through USC Lancaster. Professors Barry, Catalano, and Garris are teaching these courses in addition to their regular responsibilities.
- ◆ The Hubbard Hall Gallery was the site of a recent exhibit of selected works by members of the Lancaster High School National Art Honor Society. The show highlighted a very talented group of local high school artists participating in the Advanced Art Placement Program.
- ◆ The Elliott White Springs Prize for Fiction Contest is once again being hosted by the Friends of the Medford Library group. Student submissions of previously unpublished fiction, no more than 5000 words, are eligible for the \$1,000 cash prize. Additional information is available online at www.sc.edu/lancaster/fictioncont.html.
- ◆ The Friends of the Medford Library organization hosted a Gallery Talk and Book Signing featuring Dr. John Catalano, Philosophy Professor and Humanities Division Chair. Dr. Catalano discussed his newly published book, Francis Lieber: Hermeneutics and Practical Reason.
- ◆ Psychology Professor Dianne Evans was a presenter at the 37th Annual Southeastern Conference of Counseling Center Personnel in Nashville, Tennessee. The conference theme was "Meaningful Relationships in the New Millennium," and Professor Evans' program was titled "Restyling Meaningful Relationships for the Returning Adult Student."
- ◆ Dr. Todd Scarlett, Assistant Professor of Biology, has received a \$21,000 South Carolina Research Institute Equipment grant. Dr. Scarlett is the only recipient from a regional campus to receive an award.
- ◆ Dr. Jeffrey White, Professor of Psychology, presented "Angry Students: Combating Destructive Behavior and Promoting Civility on Campus" at the 19th Annual Conference of The Freshman Year Experience in Columbia. He also presented "Therapy to Combat Destructive Behavior and Promote Civility and Health" at the South Carolina Psychology Association Annual Conference in Myrtle Beach.

**USC SALKEHATCHIE DEAN'S REPORT
REGIONAL CAMPUSES FACULTY SENATE
NOVEMBER 17, 2000**

FACULTY NEWS

Dr. Ron Cox's paper "From Democrat to Whig: The Senatorial Career of William Campbell Preston of South Carolina, 1833-1842" has been accepted for publication in the 2001 *Proceedings* of the South Carolina Historical Association.

Dr. Gail Gibson has been accepted as an associate faculty member of the USC School of the Environment.

CAMPUS HIGHLIGHTS

A subcommittee of the Commission on Higher Education visited the campus on October 17 to tour the facilities and discuss capital needs request and future construction projects.

The October 12 Oyster Roast held at Myrtle Grove Plantation near Walterboro was a success. Approximately 100 people attended this donor cultivation event. A similar event was held on November 9 at Gravel Hill Plantation in Allendale. One hundred and fifty people enjoyed an oyster roast followed by a barbecue.

In October, a preliminary drawing of the campus master plan for both the Allendale and Walterboro sites was unveiled. The plan, which includes several new facilities at both campus sites, is scheduled for completion in late November.

On October 5, USC Salkehatchie Walterboro hosted a Women's Health Fair sponsored by Colleton Medical Center. Over 200 women attended the event. Dr. Heraline Hicks, a Walterboro native and noted researcher for the Center of Disease Control in Atlanta was the keynote speaker. Several concurrent sessions on topics of interest were held including one entitled "The Midlife Crisis That Made Money" which was conducted by Dorothea Benton Frank, author of the best selling book Sullivan's Island

Student events held this fall included a family night Luau featuring Caribbean fare prepared by the students themselves. A jazz concert featuring the Savannah Arts Academy Jazz Band and a Red Cross community blood drive were held on November 6.

At the September meeting of the Western Carolina Higher Education Commission several members pledged their personal support of the newly established faculty/staff professional development fund. This account was initially funded with proceeds from the annual phonathon. This fund was created to assist faculty with expenses related to conducting research, presenting papers at conferences and other scholarly activities.

The South Carolina Export consortium, partnering with the USC Salkehatchie Leadership Center presented a half-day program on October 10, focusing on trade preparations and trade leads at the USC Salkehatchie Allendale Campus. The program introduced industry representatives from the

five county area to organizations that are available to assist small businesses with international trade. Speakers included representatives from the District Export Council, S. C. Department of Agriculture, S. C. World Trade Center and the U. S. Commercial Service of the Department of Commerce.

Respectfully submitted:

Ann C. Carmichael
Dean

REPORT OF
THE DEAN OF THE UNIVERSITY OF SOUTH CAROLINA SUMTER TO
THE REGIONAL CAMPUSES FACULTY SENATE
NOVEMBER 17, 2000

The official enrollment figures at USC Sumter for the 2000 Fall Semester indicate a decrease in headcount enrollment (-9.21%) and a modest increase in full-time equivalency (FTE) enrollment (+0.65%).

At present, two faculty searches are underway. One is for a tenure-track appointment in English, and another is for a one-year term appointment in English. Both would begin in the 2001 Fall Semester. The search for an Assistant Dean for Student Affairs also is in progress, and should be completed in late winter or early spring.

The project committee for the Alice Drive Baptist Church property renovation, comprised of faculty, staff, and students, has received broad input regarding potential uses of this facility, and has been meeting regularly to evaluate and prioritize these suggestions. Once approved, these ideas will be shared with the project architect in late winter or early spring. Refurbishing of the South Carolina Center for Oral Narration, located in the Schwartz Building, is progressing well and should be completed by the Christmas break. New wall and floor coverings will be complimented with new equipment and furniture.

USC Sumter was recently selected to be a regional (five-county) center for coordination of issues and services related end-of-life care. This center will be administered through our Division of Distance and Continuing Education and will involve the addition of a half-time staff member.

And, yesterday evening, in a marathon competition of over two hours, USC Sumter's spelling team successfully defended its championship in the Sumter County Corporate Spelling Bee. One member of that championship team is Senator Eric Hauser, who will be available following this meeting for spelling consultations.

Respectfully submitted,

C. Leslie Carpenter
Dean of the University

USC Union
Dean's Report
November 17, 2000

As we near the end of this Fall semester many activities claim our time and energy. Perhaps the most important activity which affects our campus is our recruiting efforts, both for Spring 2001 and next fall.

Terry Young, Amy Murphy, Bobby Holcombe, and Sybil Crow have all been working very hard to ensure that our current students return next semester and that any new prospects are contacted and encouraged to enroll. The admissions staff has been on Ed-Op visits to high schools in our area. They visited 12 high schools in October alone.

A special thanks goes to Dr. Peter Murphy and Jean Denman who visited with Terry. The admissions and financial aid staffs have been following their 2000-01 recruiting plan closely. They have sent letters, telephoned, sent brochures, visited counselors and advertised. Scholarship applications will go out shortly to prospective students and their parents. Top students are being identified and a special appeal will go to them.

I wish to make you aware of all these efforts because your help is needed. As in the past, telephone calls need to be made and personal letters or notes need to be sent. It has been proven that contacts made by faculty are one of the most effective methods of recruiting. Please volunteer some time to assist in this vital effort.

Regional Campuses Faculty Senate Meeting

USC Union will host the Regional Campus Faculty Senate meeting on Friday, November 17, 2000. Letters have been sent to all the participants welcoming them to Union and providing the information on location, schedule, and over-night accommodations. The schedule is as follows:

Friday, November 17

9:30 - 10:00 a.m. Coffee, lobby, Main Building

10:00 - 10:30 a.m. Welcome, auditorium

10:30 - 12:30 p.m. Committee Meetings, classrooms in Main Building

12:30 - 1:30 p.m. Lunch, Community Room

1:30 - 4:00 p.m. General Session, auditorium

You are certainly welcome to join the senators for the morning coffee and the general session is open to all. However, space will allow for only senators for the luncheon.

Truluck Activities Center

We had hoped to be well under construction on the renovation of the Truluck Activities Center. However, due to a dispute between the two lowest bidders, the state engineer has to decide the process.

Kingsmore Construction (a local business) was low bidder, but they did not follow the guidelines in the bid documents. Therefore, Cannon Construction (the next lowest bidder, and the same company that renovated the Main Building) has challenged the bid process. The state engineer now must determine whether to let the bid award stand and risk legal action from Cannon, or re-award the bid based on Kingsmore's lack of information. There seems to be approximately a \$30,000 difference in the bids.

Once this is settled and a start date is determined, the construction company has 180 days to complete the process.

The Lottery

You all should have received the e-mail that quoted the letter from the Governor's office regarding free tuition to the regional campuses. Now that the lottery has passed, it is important to make sure you know that the regional campuses are to be included with the Tech schools in this free tuition program. At least that is the Governor's plan. In Thursday's The State the headlines read: "Victory at polls ensures there will be a lottery, not how it will be operated." The article went on to say, "Legislative leaders described Hodges' plan Wednesday as just one man's plan now in the hands of 170 legislators."

The next year will be very interesting for education. If you have concerns and ideas regarding the use of the lottery funds, I encourage you to talk to our legislators.

Searches

You are all aware that Kim Grigsby resigned as our OSP Director. She will be an attorney for the Department of Social Services for Richland County. Ads have been placed to fill this position and we hope to have a director shortly. The counselor position has been placed on hold until a new director has been hired. Dr. Bowles will oversee this area. The business faculty position is in the hands of the search committee and their recommendation is expected shortly.

Dr. Joe Pappin's Treatment

As you know Dr. Joe Pappin, Dean of the USC Lancaster campus, has been diagnosed with prostate cancer. He is spending all week in Emory Hospital in Atlanta and returns to Lancaster on the weekends. I have an e-mail from him outlining his treatment schedule. He thanks everyone for their prayers. He also thanks the USCL faculty and staff for their work. Dr. Plyler is acting as the chief administrator for their campus.

Dates To Keep In Mind

November 14 Dr. William Harris, USC's new Vice President for Research, Dr. Bill Hogue, USC's new Vice President for IT, and Dr. Chris Plyler will be on campus at 10:00 a.m. on Tuesday. They wish to learn about our campus and our faculty's needs and plans. Please plan to visit with them as your schedule permits.

November 15 SGA will provide a Thanksgiving buffet in the lobby of the Main Building. Seating will be in the Student Lounge.

November 16 Christmas Open House sponsored by the Chamber of Commerce, the Downtown Merchants Association, and USC Union. USC Union Singers will perform at 6:00 p.m. at the Gazebo.

November 30 USC Union's Tree Trimming The USC Union Singers will lead in Christmas carols, the tree will be trimmed, and refreshments will be served in the lobby of the Main Building.

December 1 Dr. Dan Barron, co-chairman of USC's SACS reaccreditation committee, will visit the campus at 9:30 a.m. More information about his visit will be forthcoming.

December 8 USC Union's Annual Christmas Dinner will be held at the Union Country Club. As in the past, the University will provide dinner for the staff and faculty, and the expense of the spouse/guest will be paid by the faculty or staff member.

**Report of
Academic Programs and Continuing Education
Dr. Sally Boyd
USC Union
November 17, 2000**

The Information Center this unit has constructed in the lobby of Gambrell Hall is finally complete. In addition to providing information for students taking evening classes, this center will allow us to expand our advising into evening hours.

We are wrestling with budget initiatives that we can accommodate only through reduction in course offerings. We continue to face hard decisions on how best to use decreasing resources.

I'm pleased to report that Pat Hartley, director of our Fort Jackson Program, recently received the Outstanding Continuing Education Professional award presented by SC Association of Continuing Higher Education.

Report of the Rights and Responsibilities Committee
November 17, 2000

At the November 17, 2000 meeting of the Regional Campuses Faculty Senate, the Rights and Responsibilities Committee met and discussed several proposed amendments to the *Faculty Manual*. These discussions led to seven motions which were presented to the Senate during the afternoon session. The motions brought by the Committee were:

Motion 1

That Rank of Associate Professor under **Qualifications and Criteria for Academic Rank** be amended to read:

To be eligible for the rank of Associate Professor, a faculty member must have a record of effective teaching and scholarship (see Appendix VI for parameters of effective teaching and scholarship). The candidate must possess strong potential for further professional development. It is normally expected that the faculty member hold the terminal degree in the appropriate field and will have a minimum of four years of full-time faculty experience, three of which shall be at the Assistant Professor level.

and

that Rank of Assistant Professor be amended to read:

To be eligible for the rank of Assistant Professor, a faculty member must possess strong potential for further professional development. The candidate will normally be expected to hold the terminal degree in the appropriate field.

Motion 2

That paragraph two under **Criteria for Tenure and Promotion** be amended to read:

Effective teaching must be documented using the definition and parameters listed in the section on Teaching Effectiveness, Appendix VI. The descriptors, effective and highly effective, as used in the statements of qualifications for the ranks of Professor and Associate Professor are explained below.

Motion 3

That Highly Effective Teaching under **Criteria for Tenure and Promotion** be amended to read:

A record of highly effective teaching shall be established by a clear and consistent record of effective teaching. The faculty member seeking to establish a record of highly effective teaching is expected to provide evidence sufficient to convince local and regional campuses tenure and promotion committees that he or she has a consistent record (at least spanning the interval since the last promotion) of effective teaching that is clearly recognized by peers and students alike.

Motion 4

That Section 2 under **Additional Considerations** be amended to read:

Since consistency of performance over a period of time is a relevant factor in evaluating faculty for tenure, Assistant Professors will normally will not be recommended for tenure until they have completed at least four years of full-time service on a Regional Campus; Associate Professors and Professors normally will not be recommended for tenure until they have completed three years of full-time service on a Regional Campus.

Motion 5

That Section 3 under **Additional Considerations** be amended to read:

The maximum probationary period for tenure for all full-time faculty members appointed at the rank of Professor or Associate Professor shall be satisfactory service at that rank for six years on a Regional Campus; for all full-time faculty members appointed at or promoted to the rank of Assistant Professor, satisfactory service in that rank for seven years. The maximum probationary period at any combination of tenure track ranks is seven years at the University of South Carolina. Time during which the faculty member is on leave, either with or without pay, will not be counted as part of the probationary period.

Motion 6

That Candidate Notification, paragraph two, under **Tenure and Promotion Procedures for Regional Campuses** be amended to read:

A candidate may request a redacted transcription of the written recommendations and all justifications of all levels of review. This request may follow the President's notification and must be in the form of a letter to the Vice Provost and Executive Dean for Regional Campuses expressing the candidate's desire to appeal through the grievance procedure. An applicant also may request this information by writing to the Vice Provost after receiving notice from the Board of Trustees of its final disposition of his or her petition for promotion and/or tenure.

Motion 7

That paragraph eight under **Terms of Employment** be amended to read:

A request for sabbatical leave must be approved by the Dean of the University, the Vice Provost for Regional Campuses and Continuing Education, and the Provost.

Attending the November R&R Committee meeting:

Robert Landrum, Beaufort	Efram Burk, Beaufort	Linda Allman, Continuing Ed
John Catalano, Lancaster	Lisa Rashley, Lancaster	Bob Costello, Sumter
John Logue, Sumter	Eric Hauser, Sumter	Wayne Chilcote, Salkehatchie
Duncan McDowell, Salkehatchie		Susan Smith, Union

Report of the Welfare Committee
November 17, 2000

The committee met to consider several issues:

1. Feedback from Faculty Salary Surveys distributed in the September meeting. Professor Refinetti (Salkehatchie) presented statistical information about tenure-track faculty base salaries at Beaufort, Lancaster, Salkehatchie, Sumter, and Union. Administrators were not included in this study. The results showed that the means were very close among the campuses. Committee members suggested that non-tenure track faculty should be compared and the Columbia tenure-track faculty be included in the original data. We will report the final results at the February 2001 meeting.
2. Long-term goals for remedying salary inequities. The question of coming up with long-term goals was postponed until we have finished looking at the salary information.
3. Campus and institutional support for teaching and research. Committee members will collect information from the various campuses. We will review this information at the February 2001 meeting.
4. Faculty Workload Estimate Sheet
A sample "workload estimate sheet" was reviewed. Members have decided to get more information about the way that this sheet was prepared to see if it is appropriate. When tested on several committee members, it appeared to indicate that some were working beyond the suggested maximum every semester. It was decided that we needed to find out how the numbers were calculated before a new form was created.
5. Guaranteed summer employment for pre-1974 hired faculty. Committee members are studying what the policy is for faculty. Information has been requested as to how they will be affected by the new retirement plan. We will report back to the Senate once this information has been collected.
6. Non-tenure track Instructor status
A question has been raised about how instructors who do not teach four courses should be handled with respect to faculty status. Are they a part of the faculty or not? How is this determined? What are their voting rights? We will be looking at the way this is handled on each campus and any existing Regional Campus Policy.

Present:

Bob Kearse, Union
Efram Burk, Beaufort
Sal Macias, Sumter
Jean-Luc Grosse, Sumter
Kate Fritz, Columbia
Roberto Refinetti, Salkehatchie
Fran Perry, Lancaster
Noni Bohonak, Lancaster (Chair)

System Affairs Committee Report
Regional Campuses Faculty Senate
November 17, 2000

Billy Cordray presented a proposal to change the requirements for the Associate of Arts degree at USC Fort Jackson. This motion was approved by the committee and will be presented under new business.

Wayne Thurman presented a proposal to change USC Lancaster's two year business program. This motion was approved by the committee and will be presented under new business.

Discussion turned to The Seamless University Task Force Report: Regional Campus Issues. Lori Harris of USC Lancaster presented an edited version. The committee will communicate via E-mail to further edit it. We will seek a meeting with Dan Barron to discuss this issue.

Billy Cordray opened discussion on MATH 111. USC Columbia considers MATH 111 as remedial and does not apply it toward degrees. All Regional Campuses still accept MATH 111 toward the associate degrees as an elective. Perhaps this discussion should occur on each campus.

Report of the Committee on Libraries
November 17, 2000

The Committee on Libraries met on November 2 and discussed the SACS self-study must statements for the University libraries. We also had reports from the Vice-provost talking about a \$175,000 shortfall. They had to cancel about a hundred serials. They had level funding and the serials go up each year; so they had to do that.

We had reports on the Science Direct, Elsevier project. They're doing negotiations to have a lot of serials online so they don't have to have the hard copies.

**Committee on Curricula and Courses
Report**

Dr. Christine Borycki, USC Sumter
November 17, 2000

Things have been pretty active on the University Curricula and Courses Committee---mostly with experimental and Maymester courses, neither of which affect the Regional Campuses. One thing of interest to us is the proposed periodic purging of courses that have not been taught in Columbia since Fall 1996. I have sent the hit list to the Academic Dean of each Regional Campus. Courses that are taught on Regional Campuses will be defended and if all goes well, not deleted. We meet again in January. If you want to see a full list of actions of the committee, go to: <http://www.uscsumter>

**Report on the October 18, 2000, meeting of the U.S.C. Faculty
Welfare Committee**

From Jerry Wallulis, Chair of the Faculty Welfare Committee:

“The Faculty Welfare Committee wishes to announce that money contributed to the Faculty Enrichment Program of the Family Fund will be used to pay for flu shots administered by the health center of the main campus at Columbia. The doses will be free for those faculty who are current Family Fund donors. Due to support to the Faculty Enrichment Program by faculty, free flu shots will be offered to the first 300 faculty. Normally the shots are offered on a “first-come, first-serve” basis. This will indeed be true for the largest shipment of doses, which should arrive around November 20 and will be available to all students, faculty, and staff.

“However, the first supply of doses is very limited this year (500 doses) and is only available to those faculty and staff who are at high risk (e.g. due to age or other health-related issues). Faculty who wish to receive these shots should go to the website (www.sa.sc.edu/tshc/highrisk.htm) in order to see if they qualify. If they do qualify, they should reserve a shot dosage as soon as possible.

“The Faculty Welfare Committee wishes to thank those faculty who have contributed to the Faculty Enrichment Program for making this program possible.”

Regrettably, these flu shots are only available at the Columbia Campus. The Committee also discussed the increase in the cost of “service purchase” in the State Retirement System after December 31, 2000.

Due to scheduling conflicts with my teaching obligations, I must resign from U.S.C. Welfare Committee, effective immediately.

Respectfully submitted,

Duncan McDowell

Report of the Academic Affairs and Faculty Liaison Committee USC Board of Trustees

Submitted by Linda Allman

The Academic Affairs and Faculty Liaison Committee of the USC Board of Trustees met Thursday, October 5, 2000 at 1:00 pm. Linda Allman substituted for Ellen Chamberlain as the Regional Campus Faculty Senate representative. The meeting began in executive session with a discussion of Honorary Faculty Titles, Transfer of Academic Appointment, Appointment with Tenure, and Honorary Degree Candidates.

During open session, Dr. Odom spoke about the importance of nanotechnology for the University of South Carolina. Last year, \$1 billion was available for nanotechnology research -sizable grants from the National Science Foundation. He then introduced the Board to the new Vice President for Research, Dr. William Harris.

Dr. Harris said that investment in nanotechnology will be similar to the investments made in the early 1980s in computers. Unfortunately, USC did not play a significant role. USC must be competitive in nanotechnology. Other institutions trying to get into nano science are Berkeley and MIT. Nanotechnology could replace the silicon chips in computers. It requires less material than a silicon chip but is 10 times stronger than steel and 1,000 times smaller than a hair. The contents of the Library of Congress could be reduced to the size of a sugar cube. USC had one of the nationally known nanotechnology researchers in Jim Torr, who was lured away to Rice University along with a sizable grant.

Dr. Harris noted that USC is joining forces with Clemson University and that there is \$1 million in state investments. Dr. Harris sought approval for the Carolina NanoCenter (CNC) which will need a strong director and faculty in physics, chemistry and other disciplines, along with special laboratories and materials. The Committee unanimously approved the creation of the Center.

The Provost wants to make sure that before next April that the Trustees are fully prepared for the SACS visitation when 15 members will visit the Columbia campus and 15 members will be dispersed to the regional campuses. He warned them that they may receive phone calls at home from members of the SACS evaluation team. Dan Barron gave a briefing on the approach the University has taken to the Self-Study and supplied Committee members with the web address to the SACS report <http://aim.deis.sc.edu/sacs>.

Dr. Helen Harvey, chair, announced that Governor Hodges was at USC-Beaufort to recognize Dr. Ron Harshbarger, Professor of Mathematics, who has been chosen Professor of the Year.

